



The International Center for the Enhancement of Learning Potential

In collaboration with
University Babes-Bolyai, Cluj -Napoca and
University of Antwerp, coordinator of the DAFFODIL EU Project

The 31st ICELP International Workshops - Europe

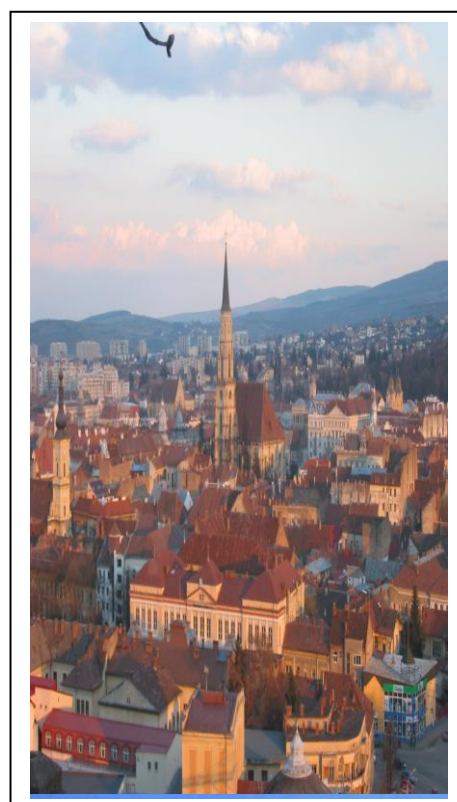
Headed by Professor Reuven Feuerstein
July 4th to 15th, 2010

The Learning Potential Assessment Device: LPAD Level 1; LPAD Level 2; LPAD Basic (<i>Young Children</i>)	JULY 4-15, 2010
Cognitive Intervention Programs via Instrumental Enrichment: IE Level 1 and Level 2	JULY 4-15, 2010
IE Trainers Level 1 and Level 2, IE Basic Trainers	JULY 4-15, 2010
Instrumental Enrichment for Young Children (IE Basic 1)	JULY 4-15, 2010
Renewal seminar for IE trainers	JULY 4 - 9, 2010
Mediated Learning Experience for Clinicians	JULY 4- 9, 2010
Instrumental Enrichment for Young Children 2 (IE-Basic 2)	JULY 4- 9, 2010
Tactile IE: Children with Sensory, Attention and Vision problems	JULY 12-15 2010

Schedule	Sunday July 4	Commencing 15:00
	Monday July 5 to	
	Friday July 9	8:30 to 18:30
	Saturday July 10	Free
	Sunday July 11	Free
	Monday July 12 to	
	Thursday July 15	8:30 to 18:30

VENUE *50 Hasdeu St., University Babes-Bolyai,
Cluj-Napoca, Romania 400084*

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WELCOME! To be a teacher or therapist in today's environment is more challenging than ever before. More discipline problems, more special needs students, more student diversity, more time pressures – more of everything. Today's practitioner needs a new solution, one that offers better tools to effect meaningful change.

Fifty years ago, and fifty years ahead of his time, Professor Reuven Feuerstein made the radical claim that *everyone*, no matter what their situation or disability, can change – and change dramatically. More than any other cognitive program, the Feuerstein method has withstood the test of time. For half a century, tens of thousands of children from all over the world and from every walk of life have undergone dramatic transformations in their learning potential through the Feuerstein method.



The Feuerstein approach is rooted in Professor Feuerstein's unique theory of Structural Cognitive Modifiability (SCM) and the implementation of Mediated Learning Experience (MLE), a powerful combination that provides the framework for the practitioner to help the child unlock his or her often-hidden potential.

The ICELP International Workshops introduce educators, psychologists and other specialists to the theory and hands-on practice of Structural Cognitive Modifiability (SCM) and Mediated Learning Experience, as well as the use of dynamic assessment (assessing a child's ultimate potential rather than his/her mere current ability) and Instrumental Enrichment intervention.

Practitioners will learn with the world's leading specialists of the Feuerstein method. They will leave the workshops with concrete knowledge of these methods and the ability to use them with confidence to help their student or clients. They will benefit from experience acquired through decades of clinical work and educational observation that has shown the exact nature and quality of the interaction between the child and the practitioner needed to bring about the most meaningful change.

ICELP's annual workshops have been providing exceptional training for more than a quarter-century. This year's annual workshops will enable you to follow in the footsteps of practitioners from dozens of countries who are now seeing transformative changes in the children they help.



This year the workshops are hosted by the University Babeș-Bolyai in Cluj-Napoca, Romania. The University Babeș-Bolyai is the biggest public university in Romania with 50,000 students in various undergraduate and graduate programs, including Education and Psychology. This is a truly multicultural university with the majority of courses taught in Romanian, Hungarian and German. The Pro-rector of the university Professor Dr. Stefan Szamoskozi is a dedicated supporter of the Feuerstein approach; for many years he has promoted this approach in his university and in Romania in general. The workshops will take place in a modern instructional building a short walk from the University Hotel and Student Dormitories. Meals will be served in the dining room near the instructional building. Cluj-Napoca has an international airport with direct flights from London, Frankfurt, Paris, Rome, Vienna, Madrid, Budapest, Bucharest and some other European cities.

Learning Potential Assessment Device (LPAD)	
<p>The LPAD is a system of dynamic assessment of cognitive modifiability, structured as a mediational interaction. Its primary goal is to produce a sample of change in the cognitive structure of the individual. This sample serves as an indicator of the individual's learning potential and points out the optimal modes of necessary intervention.</p> <p>LPAD can be applied as an individual clinical technique and with groups of children, adolescents and adults with diverse levels of functioning and differing etiological conditions.</p> <p>This course is intended for professionals in the fields of psychology, education, speech and occupational therapy, and other clinical areas.</p>	<ul style="list-style-type: none"> • Previous study of IE is recommended. Exceptions may be made for professionals with substantial assessment experience. • Applicants are encouraged to read in advance the theoretical material available on the ICELP website (Research> Basic> Theory> LPAD) and in Feuerstein et al. (2002) <i>The dynamic assessment of cognitive modifiability</i>, Jerusalem ICELP Press • Participants will receive an LPAD assessment manual and a set of LPAD tasks and recording forms.
▶ LPAD 1	4-15 July 2010 Fee: €1,400
<p>This course is intended for professionals (psychologists, clinicians, and educators) who will use LPAD for individual dynamic assessment of the child's cognitive modifiability.</p> <p>The workshop comprises:</p> <ul style="list-style-type: none"> • Theory of dynamic cognitive assessment; • Study and practice with Level 1 LPAD instruments: "Organization of Dots", "Complex Figure", "Variations of Progressive Matrices"; Attention test ("Lahi"), "Positional Learning", "16 Word memory test"; • Demonstration of LPAD assessment; • Small-group child assessment practice emphasizing the cognitive processes involved and the quality of evaluator-child interaction; • Interpretation of assessment results, LPAD report writing. <p>Graduates of the workshop will receive a Certificate of LPAD-1 Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: LPAD001 • Graduates of the LPAD 1 course who wish to continue to LPAD 2 are required to submit to ICELP two LPAD-1 assessment protocols.

<p>► LPAD 2</p>	<p>4-15 July 2010 Fee €1,500</p>
<ul style="list-style-type: none"> • Admission to this workshop is limited to those previously trained in LPAD-1. Candidates for the LPAD-2 course are required to submit to ICELP two assessment protocols based on the use of LPAD-1 tools. <p>Topics included in this workshop:</p> <ul style="list-style-type: none"> • Advanced theory of mediation for dynamic assessment; • Study and practice with Level 2 LPAD instruments: “Associative Recall”, “Plateaux”, “Numerical Progressions”, “Organizer”, “Representational Stencil Design Test” • Principles and techniques of group assessment; • Analysis of profiles of modifiability; • Practical experience in individual assessment and report writing. <p>Graduates of the workshop will receive a Certificate of LPAD-2 Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: LPAD002 • Graduates of the LPAD 2 course who wish to receive certification as an “LPAD assessor” are required to submit to ICELP six LPAD reports.
<p>► LPAD for Young Children (LPAD-B)</p>	<p>4-15 July 2010 Fee €1,500</p>
<ul style="list-style-type: none"> • Admission to this workshop is limited to those previously trained in LPAD-1. Candidates for the LPAD-B course are required to submit to ICELP two assessment protocols based on the use of LPAD-1 tools. <p>The LPAD-B training model includes the principles and techniques of using a battery of tasks intended for pre-school children or children with severe developmental delay.</p> <p>The LPAD-B battery includes the following sub-tests: Part-Whole; Functional Part-Whole; Concept Formation by inclusion and by elimination; Inferential Thinking, Progressions; Picture Sequence, Puzzles; Spatial Orientation; Complex Figure, Mazes, Human Figure Drawing, Associative Recall; Visual Transport, Reversal Test.</p> <p>The workshop includes small-group assessment of young children and report writing.</p> <p>Graduates of the workshop will receive a Certificate of LPAD-B Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: LPAB002 • Graduates of the LPAD Basic course who wish to receive certification as an “LPAD-B Assessor” are required to submit to ICELP six LPAD-B reports

Cognitive Intervention Programs via Instrumental Enrichment (IE)	
<p>Cognitive intervention via IE programs is designed to modify the cognitive structure of children and adults. The IE program can be used as an individual treatment technique and as a whole class cognitive enrichment activity. The program has been successfully implemented with diverse populations of learners ranging from children with special needs to college students and adult populations in industrial settings.</p> <p>The programs aim at correcting deficient cognitive functions and enhancing the individual's capacity to learn more effectively from direct exposure in formal as well as informal learning situations.</p>	<ul style="list-style-type: none"> Applicants are encouraged to read in advance the theoretical material available on the ICELP website (Research – Basic theory – IE) and in Feuerstein, R. et al (2006). <i>Creating and enhancing cognitive modifiability</i>. Jerusalem: ICELP Press
► Cognitive Intervention via IE - Level 1	4-15 July 2010 Fee: €1,300
<p>This course includes the following topics:</p> <ul style="list-style-type: none"> Introduction to the theory of mediated learning experience; Analysis of deficient cognitive functions in regular and special needs populations; Criteria and principles of mediation; Goal and sub-goals of the clinical and educational application of the IE program; Small group practice in treatment sessions planning; Comprehensive instruction in the use of the following IE instruments: <i>Organization of Dots; Comparisons; Analytic Perception; Orientation in Space I; Illustrations; Categorization, Orientation in Space II.</i> <p>Graduates of the workshop will receive a Certificate of IE-1 Workshop Attendance.</p>	<ul style="list-style-type: none"> Course Code: IE001 Participants will receive a set of IE-1 tools, theoretical materials, and a manual for a key IE-1 instrument <i>Organization of Dots</i>. Graduates of the IE-1 workshop who wish to receive certification as an "IE-1 Practitioner" are expected to send to ICELP documentation (lesson plans, video, articles) confirming their application of IE in the classroom or in clinical practice for at least 30 hours.
► Cognitive Intervention via IE - Level 2	4-15 July 2010 Fee €1,300
<p>This course includes the following topics:</p> <ul style="list-style-type: none"> Applied aspects of MLE with diverse populations of students (regular, underachieving, minority, gifted, etc.); Small group practice in lesson planning; Principles and techniques of "bridging" the cognitive principles to the middle and high-school curriculum; Simulation of IE classroom instruction; Comprehensive instruction in the material and didactics of second level IE instruments: <i>Family Relations; Temporal Relations; Instructions; Numerical Progressions; Transitive relations; Syllogisms; Representational Stencil Design.</i> <p>Graduates of the workshop will receive a Certificate of IE-2 Workshop Attendance.</p>	<ul style="list-style-type: none"> Course Code: IE002 This course is open for graduates of IE-1. Participants will receive a set of IE-2 tools, theoretical materials, and a manual for a key IE-2 instrument <i>Temporal Relations</i>. Graduates of the IE-2 workshop who wish to receive certification as an "IE-2 Practitioner" are expected to send to ICELP documentation (lesson plans, video, articles) confirming their application of IE-2 in the classroom or in clinical practice for at least 30 hours.

▶ IE Trainers 1	4-15 July 2010 Fee: €1,300
<p>This is an advanced course offered to IE practitioners who in the past have been trained in all 14 IE instruments and have applied all of them in the classroom or in individual treatment. A letter of recommendation from the local Authorized Training Center is required.</p> <p>Participants will take part in the interactive workshop sessions including:</p> <ul style="list-style-type: none"> • Analysis of IE tasks and the didactics of teacher training; • Detection of students' cognitive functions during IE lessons; • Techniques of observation and evaluation of IE interactions on the basis of MLE criteria; • Cognitive analysis of content lesson; • Didactics of training teachers in "bridging" IE principles to various academic areas; • Observation and analysis of IE-1 training sessions; • Didactics of teaching theoretical aspects of MLE and IE; • Simulation of training sessions and analysis; • Quality assurance in IE training. <p>Graduates of the workshop will receive a Certificate of Trainers-1 Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: IETR003 • Participants will receive a complete set of IE tools and theoretical materials. • Graduates of this workshop will be granted certification enabling them to function as IE classroom consultants and co-trainers under the supervision of a qualified Senior IE trainer within the framework of an Authorized Training Center. • Graduates of this course will not be able to function as independent IE trainers.

<p>► IE Trainers 2</p>	<p>4-15 July 2010 Fee: €1,300</p>
<p>This workshop will comprise such topics as:</p> <ul style="list-style-type: none"> • Didactics of teaching the theory of SCM and the theory of MLE; • Mediation in teacher training; • Didactics of teaching cognitive functions and the Cognitive Map; • Differential use of the IE program with various student populations; • Observation and critical analysis of IE training sessions; • Simulation of training sessions; • The system-oriented approach and “bridging” cognitive principles to various curricular areas; • Strategies of presenting the IE program to various “clients” (teachers, principals, parents, etc.); • Promotion of the IE program and the organization of an ATC. • Quality assurance in IE training. • Group discussion of participants’ teaching and training experiences. <p>The workshop includes coaching IE-1 course participants. Each participant in the Trainers-2 workshop will be required to write a final paper reflecting his or her experience with the relevant aspects of IE and MLE. The papers will serve as a basis for group discussion.</p>	<ul style="list-style-type: none"> • Course Code: IETR004 • Entrance limited to graduates of the Trainers-I course with at least 2 years classroom experience in the application of all 14 IE instruments and 1 year’s experience as a co-trainer. • Applications should be sent to the ICELP with documentation reflecting previous IE certification, type and amount of direct classroom teaching of IE and letters of recommendation from an Authorized Training Center where the applicant has worked as a co-trainer. • A special committee will consider each application to this workshop on an individual basis. • Participants will receive a complete set of IE tools and theoretical materials. • Graduates of this workshop will be authorized to start training other teachers and clinicians in the context of an Authorized Training Center or via a direct training contract with ICELP.
<p>► Instrumental Enrichment for Young Children 1 (IE-Basic 1)</p>	<p>4-15 July 2010 Fee: €1,300</p>
<p>This course introduces a series of mostly non-verbal instruments to be used with younger children or children with a low performance level.</p> <p>Program goals and methods of application:</p> <ul style="list-style-type: none"> • Ways of attending to the development of basic cognitive functions, verbal and conceptual tools, spatial and temporal concepts and representational activities. • Methods of promoting reflective thinking and internal motivation, and the development of the child’s feeling as a generator of information rather than a passive reproducer of information. • Practice in the following instruments: <i>Organization of Dots, From Units to Groups, Tri-channel Attentional Learning, Orientation in Space, Detecting the Absurd, Identifying Emotions, From Empathy to Action.</i> • Graduates of the workshop will receive a Certificate of IE-Basic-1 Workshop Attendance. 	<ul style="list-style-type: none"> • Course Code: IEB001 • Participants will receive a set of IE-Basic 1 tools, theoretical materials, and the IE-Basic User’s Guide. • Graduates of the IE-Basic-1 workshop who wish to advance to certification as “IE Basic-1 Practitioners” are expected to send to ICELP documentation (lesson plans, video, articles) confirming their application of IE Basic in the classroom or in clinical practice for at least 30 hours.

<p>► Instrumental Enrichment for Young Children 2 (IE-Basic 2)</p>	<p>4-9 July 2010 Fee: €750</p>
<p>Second level course which offers students advanced IE-B instruments.</p> <ul style="list-style-type: none"> • The first focuses on preparing young children for reading and auditory comprehension by asking key questions to analyze text (“Learn to ask questions”). • The second instrument, called “Think and Prevent Violence” is the third in the trilogy on emotions (Identifying Emotions and From Empathy to Action). It focuses on behavior planning and control as a means of preventing violence. • The third instrument (“Know and Identify”) mediates general knowledge and gives children the means to investigate their environment. • The last one, “Compare and discover the absurd – 2” continues the topic of comparison and inferential thinking. <p>Graduates of the workshop will receive a Certificate of IE-Basic-2 Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: IEB002 • Admission to graduates of IE-Basic-I. • Participants will receive a set of IE-Basic 2 tools, theoretical materials, and the IE-Basic User’s Guide. • Graduates of the IE-Basic-2 workshop who wish to advance toward certification as “IE Basic Practitioners” are expected to send to ICELP documentation (lesson plans, video, articles) confirming their application of IE Basic-2 in the classroom or in clinical practice for at least 30 hours.
<p>► IE for young children - Trainers</p>	<p>4-15 July 2010 Fee: €1,300</p>
<p>Trainers level course for practitioners trained in all IE-Basic instruments who have applied them in the classroom or in individual treatment. A letter of recommendation from the local Authorized Training Center is required.</p> <p>Participants will review IE-basic tools and practice with them, study the techniques of observation and evaluation of IE-Basic interactions on the basis of MLE criteria; learn the didactics of IE-Basic training and supervision.</p>	<ul style="list-style-type: none"> • Course Code: IEBTR003 • Applications should be sent to the ICELP with relevant documentation reflecting previous certification in IE-Basic 1 and 2, type and amount of classroom teaching or clinical use of IE-Basic and letters of recommendation from an Authorized Training Center.

<p>► Renewal seminar for IE Trainers</p>	<p>4-9 July 2010 Fee: €550</p>
<p>Participation in this seminar fulfills one of the requirements of the IE trainers' re-certification process. The participants will present and then discuss all components of IE training including theory, didactics of teaching IE tasks, forms of mediation, "bridging" to different subject areas, and classroom supervision. Methods of evaluation of students' acquisition of the IE program and IE trainees' mastery of IE teaching will be analyzed. The seminar program also includes such issues as forms of cooperation between IE trainers and ICELP, strategies of promoting IE programs, training and supervision documentation and reporting, ethical and professional standards in IE training and program implementation.</p> <p>The participants are required to bring a portfolio with samples of their lesson plans, bridging exercises, didactic elaborations, training schedules, articles, videos and other materials documenting their training and supervision activities. Participants will be required to make a presentation reflecting their IE experience.</p>	<ul style="list-style-type: none"> • Course Code: IETR005 • The seminar is intended for IE trainers who received their Trainer-2 diploma before the year 2004, though it is open for all graduates of Trainer-2 courses. <p>Applications should be sent to the ICELP with relevant documentation reflecting previous certification as IE Trainers-2.</p>
<p>► Tactile IE Workshop: Children with sensory, attention and vision problems</p>	<p>12-15 July 2010 Fee: €550</p>
<p>The objective of this workshop is to introduce educators, psychologists, clinical professionals and parents to the innovative tactile version of the IE program based on a combination of unique technology, new original design and classical IE concepts.</p> <p>The workshop includes the following topics:</p> <ul style="list-style-type: none"> • Multi-sensory approach (Touch-Motion-Sound) in IE tactile programs; • Advantages of kinesthetic and tactile modality of mediation in MLE; • Tactile exploration as a tool for focusing, organizing and ordering the explorative process in ADD children; • Tactile IE as a new tool for articulating active explorative behavior in children with motivational problems; • Tactile IE symbolic representation as a tool for advancing mental imagery and conceptualization. <p>Graduates of the workshop will receive a Certificate of Tactile IE Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: IETAC002 • Prerequisite: Experience with regular IE-1 instruments.

<p>► Mediated Learning Experience for Clinicians</p>	<p>4-9 July 2010 Fee: €750</p>
<p>This workshop is intended for clinical professionals who assess and treat low-functioning, including pre-verbal and sensory-motor delayed children. The emphasis is on how to use the principles of Mediated Learning Experience for establishing, developing and enhancing cognitive functions in children with genetic syndromes, pervasive developmental and behavioral problems.</p> <p>The main topics of the workshop include:</p> <ul style="list-style-type: none"> • Analysis of cognitive functions in special needs children; • Techniques of MLE-based assessment, • An overview of current research in the field of genetic syndromes, autistic spectrum and PDD; • Techniques of mediation to children with severe communication problems; • Special adjustments of LPAD-Basic and IE-Basic programs for low-functioning children; • The principles of a clinical team approach involving physicians, clinical specialists, schools and families; • Methodology of training parents in establishing MLE-enriched interactions with their children. <p>Workshop participants will analyze video material demonstrating children's response to mediation.</p> <p>Graduates of the workshop will receive a Certificate of Clinical MLE Workshop Attendance.</p>	<ul style="list-style-type: none"> • Course Code: MLEC001 • Previous experience in LPAD or/and IE is required. • Participants will receive the MLE manual and a set of research papers.

Workshop Registration	
<ul style="list-style-type: none"> Registration should be carried out on the website: www.icelp.org (see registration form below). If you do not have access to the Internet, print the registration form and mail or fax it to "Workshops Europe 2010", ICELP, POB 7755, Jerusalem 91077, Israel. Tel: 972-2-5693304 Fax +972-3-542-6620; e-mail: sr@icelp.org 	<ul style="list-style-type: none"> Applicants for LPAD courses, IE 2, IE-Basic-2, and all Trainers courses are reminded to send documentation of prerequisite training and experience. Full attendance of training activities is required including the evaluation session on July 15. <p>Certificates will be given at the end of the workshops on July 15 at 18:00</p>
Workshop Tuition Fees	
<ul style="list-style-type: none"> LPAD-1: Euro 1,400 LPAD-2, LPAD-Basic: Euro 1,500 IE-1, IE-2, IE-Basic 1: Euro 1,300 IE Trainers-1, Trainers-2, Trainers IE Basic: Euro 1,300 IE-Basic 2: Euro 750 Renewal seminar, Tactile IE: Euro 550 MLE for clinicians: Euro 750 <p>ICELP reserves the right to cancel any workshop that has fewer than 10 participants registered. In case of cancellation by ICELP, tuition fees will be fully reimbursed.</p>	<ul style="list-style-type: none"> Tuition fees can be paid by bank (cashier's) check, bank transfer, or by international credit card. (No personal checks are accepted) Early registration discount of 10% for tuition fees paid before April 2, 2010. Deadline for workshop registration: June 1, 2010. After this date, applicants may be accepted depending on availability of workshop places, subject to payment of a workshop fee surcharge of 5%.
Special Stipends for East European Participants	
<p>A limited number of partial stipends are available for participants from East European countries who wish to attend the following courses: IE-1, IE-2, IE-Basic-1, IE-Basic 2. The tuition fees after reduction of the stipend are: for IE-1, IE-2, & IE-Basic-1 - 550 Euro, for IE-Basic 2 - 400 Euro.</p>	

EU Stipends

The 2010 summer courses in Feuerstein's Structural Cognitive Modifiability, Instrumental Enrichment & Mediated Learning Experience and Learning Potential Assessment Device, organized jointly by the International Center for the Enhancement of Learning Potential (Jerusalem), University Babes-Balyai (Romania), and the University of Antwerp (Belgium) are recognized by the European Union Life Long Learning Program as professional post-graduate teacher training.

References in the Comenius-Grundtvig Catalogue:

<http://ec.europa.eu/education/trainingdatabase/search.cfm>

- Type exactly: BE-2010-135-001 for IE, and BE-2010-135-001 for LPAD courses.

Applicants who work in kindergarten, primary or secondary schools or in adult education as a teacher or other professionals (e.g. educational psychologists, counselors, therapists), and who are residents of the European Union (except Romanians¹) and EFTA countries, may apply for a **Comenius 2.2c (In-service teacher training) or Grundtvig 3 (Adult education) grant** to their respective National Life-Long Learning Program LLP Agencies (NA).

Application Procedure:

- 1) First contact your National LLP Agency (NA) to download the necessary forms from the National Agencies's website. Addresses of the NA's can be found on:
http://ec.europa.eu/education/programmes/llp/national_en.html
- 2) Ask a "preliminary acceptance letter" from the organizer in Europe = University of Antwerp, Project Learning Enhancement & inclusion, c/o prof. Jozef Lebeer, Campus 3Eiken, Universiteitsplein 1, 2610 Wilrijk, Belgium, fax +32 3 820 25 26, e-mail jo.lebeer@ua.ac.be. Send a *brief statement of motivation (name & postal address, profession, age, workplace, motivation why you want to do this course, preliminary knowledge about Feuerstein's theories, involvement in inclusive education or not)*. An acceptance letter from the University of Antwerp is only "on principle". Under no circumstances this can invoke any claim for free participation.
- 3) Then send a duly filled-out application form to your National Agency, together with the acceptance letter from the University of Antwerp BEFORE JANUARY 16th 2010.
- 4) Simultaneously to applying for a grant, the participant must register at the ICELP (International Center for the Enhancement of Learning Potential – www.icelp.org). Send your workshop registration form to the Workshops' organizer sr@icelp.org.il mentioning that registration is dependent on the grant approval.
- 5) Accommodation reservations must be made by you yourself, mentioning that you want a single room or a shared room (prices depend on this). Contact the local organizer at ebatz@staff.ubbcluj.ro

¹ This is because the course is taking place in Romania. Comenius-Grundtvig grants are reserved to study abroad.

Venue	
<p>The Workshops office and the main auditorium where the opening lecture will be given on July 4 at 15:00 are located at 50 Hasdeu st., University Babes-Bolyai, Cluj-Napoca, Romania. The majority of seminar rooms are located in the same building. Additional seminar rooms are in the Geography Building, 5-7 Clinicilor St.</p> <p>The address of the University Hotel - 7 Pandurilor St. Student Dormitories – 90 Hasdeu St.</p> <p><u>Transportation:</u></p> <ul style="list-style-type: none"> • For low-cost flights to Cluj-Napoca check www.wizzair.com • From the main train station to the university: Tram No 102. • From the airport to the university: Taxi 	<p>Special accommodation prices:</p> <p><i>Student dormitories:</i></p> <ul style="list-style-type: none"> • Per person in a double room: 12 euro/day <p><i>University hotel:</i></p> <ul style="list-style-type: none"> • Per person in a double room: 25 euro/day <p><i>Meals:</i></p> <p>Breakfast, lunch and dinner in the university dining room: 25 euro/day</p> <p>Book your room & meal package directly through the local organizer:</p> <p>Ms. Eniko Batiz, Babes-Bolyai University 400084 Cluj-Napoca, Romania. Tel. 40 - 264.405.301; email: ebatiz@staff.ubbcluj.ro</p>