



Feuerstein Institute:
The International Institute for the Enhancement of Learning Potential
 in collaboration with
The University of Antwerp, coordinator of the DAFFODIL EU Project

The 33rd International Summer Institute – *Western Europe*

Headed by Professor Reuven Feuerstein
Paris, France - July 8 to 19, 2012



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| The Learning Potential Assessment Device: LPAD Level 1; LPAD Level 2; LPAD Basic (<i>Young Children</i>) | JULY 8-19, 2012 |
| Cognitive Intervention Programs via Instrumental Enrichment: IE Level 1 and Level 2 | JULY 8-19, 2012 |
| IE Trainers Level 1 and Level 2, IE Basic Trainers | JULY 8-19, 2012 |
| Instrumental Enrichment for Young Children (IE Basic 1) | JULY 8-19, 2012 |
| Renewal seminar for IE trainers | JULY 8 -13, 2012 |
| Instrumental Enrichment for Young Children 2 (IE-Basic 2) | JULY 8- 13, 2012 |
| ADD-ADHD treatment via Tactile IE <i>NEW !</i> | JULY 15-19, 2012 |

| <i>SCHEDULE</i> | | <i>VENUE</i> | <i>CONTACT</i> |
|----------------------------|--------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Sunday July 8, 2012 | Starting at 15:00 | Novotel Paris Est Hotel, 1 Avenue de la République, Bagnollet, Paris, France | Feuerstein Summer Institute Phone +972-2-569-3315; Fax +972-57-9557578; email sr@icelp.org.il |
| Monday July 9 to | | | |
| Thursday July 12 | 8:30 to 18:30 | | |
| Friday July 13 | 8:30 to 17:30 | | |
| Saturday July 14 | Free | | |
| Sunday July 15 | Free (except ADHD) | | |
| Monday July 16 to | | | |
| Thursday July 19 | 8:30 to 18:30 | | |

WELCOME!



To be a teacher or therapist in today's environment is more challenging than ever before. More discipline problems, more special needs students, more student diversity, more time pressures – more of everything. Today's practitioner needs a new solution, one that offers better tools to effect meaningful change.

Fifty years ago, and fifty years ahead of his time, Professor Reuven Feuerstein made the radical claim that *everyone*, no matter what their situation or disability, can change – and change dramatically. More than any other cognitive program, the Feuerstein method has withstood the test of time. For half a century, tens of thousands of children from all over the world and from every walk of life have undergone dramatic transformations in their learning potential through the Feuerstein method.

The Feuerstein approach is rooted in Professor Feuerstein's unique theory of Structural Cognitive Modifiability (SCM) and the implementation of Mediated Learning Experience (MLE), a powerful combination that provides the framework for the practitioner to help the child unlock his or her often-hidden potential.

The Feuerstein Institute International Summer Institute introduces educators, psychologists and other specialists to the theory and hands-on practice of Structural Cognitive Modifiability (SCM) and Mediated Learning Experience, as well as the use of dynamic assessment (assessing a child's ultimate potential rather than his/her mere current ability) and Instrumental Enrichment intervention.

Practitioners will learn with the world's leading specialists in the Feuerstein method. They will leave the Summer Institute with concrete knowledge of these methods and the ability to use them with confidence to help their student or clients. They will benefit from experience acquired through decades of clinical work and educational observation that has shown the exact nature and quality of the interaction between the child and the practitioner needed to bring about the most meaningful change.

The Feuerstein Institute International Summer Institute has been providing exceptional training for more than a quarter-century. This year's annual workshops will enable you to follow in the footsteps of practitioners from dozens of countries who are now seeing transformative changes in the children they help.

| Learning Potential Assessment Device (LPAD) | |
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| <p>The LPAD is a procedure and a set of instruments enabling one to evaluate the learning process and identify an individual's cognitive functions, operations and problem solving strategies. The LPAD is based on Feuerstein's theory of Structural Cognitive Modifiability which proposes that intelligence is dynamic and modifiable, not static or fixed. LPAD offers a viable alternative to the static IQ type of tests, because it focuses on the learners' dynamic potential or propensity rather than their current performance level. The LPAD has an interactive nature with the evaluator actively mediating to the student in the process of assessment.</p> <p>The goals and procedures of LPAD differ in principle from those of static assessment. The LPAD is process- rather than product-oriented. It investigates the learner's process of reasoning rather than the quantifiable answers. LPAD compares the learner's performance to his or her own performance at different times and different conditions, rather than to the age norm. LPAD evaluates individual learning propensity and cognitive modifiability rather than the current level of performance. LPAD actively produces in the learner a sample of cognitive changes and uses them for evaluation. The outcome of LPAD procedure is a descriptive profile of modifiability that includes the area of cognitive change and the degree of change. On the basis of LPAD assessments recommendations are made regarding the psycho-educational intervention, which often includes the Instrumental Enrichment (IE) program.</p> <p>LPAD training is intended for psychologists, educators, speech and occupational therapists, and other clinical professionals. The training process includes acquaintance with LPAD instruments, supervised assessment experience, and report writing.</p> | <ul style="list-style-type: none"> • Previous study of IE is recommended. Exceptions may be made for professionals with substantial assessment experience. • Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website www.icelp.org (Research>Basic>Theory>LPAD) and in Feuerstein R. et al. (2002) <i>The dynamic assessment of cognitive modifiability</i>, Jerusalem: ICELP. |
| <p>► LPAD 1</p> | <p>8-19 July 2012 Fee: €1,400</p> |
| <p>This course is intended for professionals (psychologists, clinicians, and educators) who will use LPAD for individual dynamic assessment of the child's cognitive modifiability.</p> <p>The course comprises:</p> <ul style="list-style-type: none"> • Theory of dynamic cognitive assessment; • Study and practice with Level 1 LPAD instruments: <i>Organization of Dots, Complex Figure, Variations of Progressive Matrices; Tri-Modal Analogies, Attention test (Lahi), Positional Learning, 16 Word memory test;</i> • Demonstration of LPAD assessment; • Small-group child assessment practice emphasizing the cognitive processes involved and the quality of evaluator-child interaction; • Interpretation of assessment results, LPAD report writing. <p><i>Graduates of the course will receive a Certificate of LPAD-1 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: LPAD 001 • Course participants will receive an LPAD assessment manual, a set of LPAD tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies. • Graduates of the LPAD 1 course who wish to continue to LPAD 2 are required to submit two LPAD-1 assessment protocols. |

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| <p>► LPAD 2</p> | <p>8-19 July 2012 / Fee €1,500</p> |
| <ul style="list-style-type: none"> • Admission to this course is limited to those previously trained in LPAD-1. Candidates for the LPAD-2 course are required to submit two assessment protocols based on the use of LPAD-1 tools. <p>Topics included in this course:</p> <ul style="list-style-type: none"> • Advanced theory of mediation for dynamic assessment; • Study and practice with Level 2 LPAD instruments: <i>Associative Recall, Plateaux, Numerical Progressions, Organizer, Representational Stencil Design Test.</i> • Principles and techniques of group assessment; • Analysis of profiles of modifiability; • Practical experience in individual assessment and report writing. <p><i>Graduates of the course will receive a Certificate of LPAD-2 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: LPAD 002 • Course participants will receive an LPAD assessment manual, a set of LPAD tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies. • Graduates of the LPAD 2 course who wish to receive accreditation as an "LPAD assessor" are required to submit six LPAD reports. |
| <p>► LPAD for Young Children (LPAD-B)</p> | <p>8-19 July 2012 / Fee €1,500</p> |
| <ul style="list-style-type: none"> • Admission to this workshop is limited to those previously trained in LPAD-1 or in IE-Basic program. Candidates for the LPAD-B course are required to submit two assessment protocols based on the use of LPAD-1 tools or a portfolio of implementation of IE Basic instruments. • The LPAD-B training model includes the principles and techniques of using a battery of tasks intended for pre-school children or children with severe developmental delay. • The LPAD-B battery includes the following sub-tests: <i>Part-Whole; Functional Part-Whole; Concept Formation by inclusion and by elimination; Inferential Thinking, Progressions; Picture Sequence, Puzzles; Spatial Orientation; Complex Figure, Mazes, Human Figure Drawing, Associative Recall; Visual Transport, Reversal Test.</i> <p>The course includes small-group assessment of young children and report writing.</p> <p><i>Graduates of the course will receive a Certificate of LPAD-B Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: LPAB 003 • Course participants will receive an LPAD-Basic assessment manual, a set of LPAD-B tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies. • Graduates of the LPAD Basic course who wish to receive accreditation as an "LPAD-B Assessor" are required to submit six LPAD-B reports. |

| Cognitive Intervention Programs via Instrumental Enrichment (IE) | |
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| <p>“Just a minute...let me think!”</p> <p>Feuerstein's Instrumental Enrichment Program (IE) is a cognitive intervention program that can be used both individually and in the classroom framework. The IE program has been successfully used all over the world as a tool for the enhancement of learning potential and cognitive functioning of children and adults. For individuals with special needs, IE is used as a remediation program; for higher functioning learners IE is a tool of cognitive enrichment. To date, the IE program has been successfully used in the following frameworks:</p> <ul style="list-style-type: none"> • Enrichment programs for underachieving, regular and gifted children; • Learning enhancement programs for immigrant and cultural minority students; • Remedial programs for special needs children; • Cognitive rehabilitation of brain injured individuals and psychiatric patients; • Professional training and retraining programs in the industrial, military, and business sectors. <p>IE as a classroom curriculum is aimed at enhancing the students’ cognitive functions necessary for academic learning and achievement. The fundamental assumption of the program, based on Feuerstein’s theory of Structural Cognitive Modifiability and Mediated Learning Experience is that intelligence is dynamic and modifiable, not static or fixed. Thus, the FIE program seeks to correct deficiencies in fundamental thinking skills, provides students with the concepts, skills, strategies, operations and techniques necessary to function as independent learners, increases their motivation, develops students’ metacognition, and in a word, helps students “learn how to learn.”</p> <p>IE materials are organized into 14 instruments that comprise paper and pencil tasks aimed at such specific cognitive domains as analytic perception, orientation in space and time, comparison, classification, and more. Deliberately free of specific subject matter, the IE tasks are intended to be more readily transferable to all educational and everyday life situations. The IE materials and teacher manuals have received worldwide recognition and have been translated into 17 languages including all major European and some Asian languages. In addition, there is a Braille version of IE tools for blind learners.</p> <p>IE is the most researched of the various cognitive intervention programs. A complete bibliography of IE research includes hundreds of books, articles, reports, and doctoral dissertations.</p> | <ul style="list-style-type: none"> • Applicants are encouraged to read in advance the theoretical material available on Feuerstein Institute’s website www.icelp.org (Research – Basic theory – IE) and in Feuerstein, R. et al (2006). <i>Creating and enhancing cognitive modifiability</i>. Jerusalem: ICELP Press. |
| <p>► Cognitive Intervention via IE - Level 1 8-19 July 2012 Fee: €1,300</p> | |
| <p>This course includes the following topics:</p> <ul style="list-style-type: none"> • Introduction to the theory of mediated learning experience; • Analysis of deficient cognitive functions in regular and special needs populations; • Criteria and principles of mediation; • Goal and sub-goals of the clinical and educational application of the IE program; • Small group practice in treatment sessions planning; • Comprehensive instruction in the use of the following IE instruments: <i>Organization of Dots</i>; <i>Comparisons</i>; <i>Analytic Perception</i>; <i>Orientation in Space I</i>; <i>Illustrations</i>; <i>Categorization</i>, <i>Orientation in Space II</i>. <p>Graduates of the course will receive a Certificate of IE-1 Course Attendance.</p> | <ul style="list-style-type: none"> • Course Code: IE 001 • Participants will receive a set of IE-1 tools, theoretical materials, and a manual for a key IE-1 instrument <i>Organization of Dots</i>. • Graduates of the IE-1 course who wish to receive certification as an “IE-1 Practitioner” are expected to send to Feuerstein Institute documentation (lesson plans, video, articles) confirming their application of IE in the classroom or in clinical practice for at least 30 hours. |

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| <p>► <i>Cognitive Intervention via IE - Level 2</i></p> | <p>8-19 July 2012 Fee €1,300</p> |
| <p>This course includes the following topics:</p> <ul style="list-style-type: none"> • Applied aspects of MLE with diverse populations of students (regular, underachieving, minority, gifted, etc.); • Small group practice in lesson planning; • Principles and techniques of “bridging” the cognitive principles to the middle and high-school curriculum; • Simulation of IE classroom instruction; • Comprehensive instruction in the material and didactics of second level IE instruments: <i>Family Relations; Temporal Relations; Instructions; Numerical Progressions; Transitive relations; Syllogisms; Representational Stencil Design.</i> <p><i>Graduates of the course will receive a Certificate of IE-2 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: IE 002 • This course is open for graduates of IE-1. • Participants will receive a set of IE-2 tools, theoretical materials, and a manual for a key IE-2 instrument <i>Temporal Relations.</i> • Graduates of the IE-2 course who wish to receive certification as an “IE-2 Practitioner” are expected to send to Feuerstein Institute documentation (lesson plans, video, articles) confirming their application of IE-2 in the classroom or in clinical practice for at least 30 hours. |
| <p>► <i>IE Trainers 1</i></p> | <p>8-19 July 2012 Fee: €1,300</p> |
| <p>This is an advanced course offered to IE practitioners who in the past have been trained in all 14 IE instruments and have applied all of them in the classroom or in individual treatment. Applicants should submit a Portfolio of IE program implementation and a letter of recommendation from the local Authorized Training Center.</p> <p>Participants will take part in the interactive course sessions including:</p> <ul style="list-style-type: none"> • Analysis of IE tasks and the didactics of teacher training; • Detection of students’ cognitive functions during IE lessons; • Techniques of observation and evaluation of IE interactions on the basis of MLE criteria; • Cognitive analysis of content lesson; • Didactics of training teachers in “bridging” IE principles to various academic areas; • Observation and analysis of IE-1 training sessions; • Didactics of teaching theoretical aspects of MLE and IE; • Simulation of training sessions and analysis; • Quality assurance in IE training. <p><i>Graduates of the course will receive a Certificate of Trainers-1 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: IETR 003 • Participants will receive a complete set of IE tools and theoretical materials. • Graduates of this course will be granted certification enabling them to function as IE classroom consultants and co-trainers under the supervision of a qualified Senior IE trainer within the framework of an Authorized Training Center. • Graduates of this course will not be able to function as independent IE trainers. |

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| <p>► IE Trainers 2</p> | <p>8-19 July 2012 / Fee: €1,300</p> |
| <p>This course will comprise such topics as:</p> <ul style="list-style-type: none"> • Didactics of teaching the theory of SCM and the theory of MLE; • Mediation in teacher training; • Didactics of teaching cognitive functions and the Cognitive Map; • Differential use of the IE program with various student populations; • Observation and critical analysis of IE training sessions; • Simulation of training sessions; • The system-oriented approach and “bridging” cognitive principles to various curricular areas; • Strategies of presenting the IE program to various “clients” (teachers, principals, parents, etc.); • Promotion of the IE program and the organization of an ATC. • Quality assurance in IE training. • Group discussion of participants’ teaching and training experiences. <p>The course includes coaching IE-1 course participants. Each participant in the Trainers-2 course will be required to write a final paper reflecting his or her experience with the relevant aspects of IE and MLE. The papers will serve as a basis for group discussion.</p> | <ul style="list-style-type: none"> • Course Code: IETR 004 • Entrance limited to graduates of the Trainers-I course with at least 2 years classroom experience in the application of all 14 IE instruments and 1 year’s experience as a co-trainer. • Applications should be sent to the Feuerstein Institute with documentation reflecting previous IE certification, type and amount of direct classroom teaching of IE and letters of recommendation from an Authorized Training Center where the applicant has worked as a co-trainer. • A special committee will consider each application to this course on an individual basis. • Participants will receive a complete set of IE tools and theoretical materials. • Graduates of this course will be authorized to start training other teachers and clinicians in the context of an Authorized Training Center or via a direct training contract with Feuerstein Institute. |
| <p>► Instrumental Enrichment for Young Children 1 (IE-Basic 1)</p> | <p>8-19 July 2012 / Fee: €1,300</p> |
| <p>This course introduces a series of mostly non-verbal instruments to be used with younger children or children with a low performance level.</p> <p>Program goals and methods of application:</p> <ul style="list-style-type: none"> • Ways of attending to the development of basic cognitive functions, verbal and conceptual tools, spatial and temporal concepts and representational activities. • Methods of promoting reflective thinking and internal motivation, and the development of the child’s feeling as a generator of information rather than a passive reproducer of information. • Practice in the following instruments: <i>Organization of Dots, From Unit to Group, Tri-channel Attentional Learning, Orientation in Space, Compare & Discover the Absurd, Identifying Emotions, From Empathy to Action.</i> <p><i>Graduates of the course will receive a Certificate of IE-Basic-1 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: IEB 001 • Participants will receive a set of IE-Basic 1 tools, theoretical materials, and the IE-Basic User’s Guide. • Graduates of the IE-Basic-1 course who wish to advance to certification as “IE Basic-1 Practitioners” are expected to send to the Feuerstein Institute documentation (lesson plans, video, articles) confirming their application of IE Basic in the classroom or in clinical practice for at least 30 hours. |

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| <p>► Instrumental Enrichment for Young Children 2 (IE-Basic 2)</p> | <p>8-13 July 2012 Fee: €750</p> |
| <p>Second level course which offers students advanced IE-B instruments.</p> <ul style="list-style-type: none"> • The first focuses on preparing young children for reading and auditory comprehension by asking key questions to analyze text (<i>Learn to Ask Questions</i>). • The second instrument, called <i>Think and Prevent Violence</i> is the third in the trilogy on emotions (<i>Identifying Emotions</i> and <i>From Empathy to Action</i>). It focuses on behavior planning and control as a means of preventing violence. • The third instrument (<i>Know and Identify</i>) mediates general knowledge and gives children the means to investigate their environment. • The last one, <i>Compare and Discover the Absurd – 2</i> continues the topic of comparison and inferential thinking. <p><i>Graduates of the course will receive a Certificate of IE-Basic-2 Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: IEB 002 • Admission to graduates of IE-Basic-I. • Participants will receive a set of IE-Basic 2 tools, theoretical materials, and the IE-Basic User’s Guide. • Graduates of the IE-Basic-2 course who wish to advance toward certification as “IE Basic Practitioners” are expected to send to Feuerstein Institute documentation (lesson plans, video, articles) confirming their application of IE Basic-2 in the classroom or in clinical practice for at least 30 hours. |
| <p>► IE for Young Children - Trainers</p> | <p>8-19 July 2012 Fee: €1,300</p> |
| <p>Trainers' level course for practitioners trained in all IE-Basic instruments who have applied them in the classroom or in individual treatment. A letter of recommendation from the local Authorized Training Center is required.</p> <p>Participants will review IE-basic tools and practice with them, study the techniques of observation and evaluation of IE-Basic interactions on the basis of MLE criteria; learn the didactics of IE-Basic training and supervision.</p> | <ul style="list-style-type: none"> • Course Code: IEBTR 003 • Applications should be sent to the Feuerstein Institute with relevant documentation reflecting previous certification in IE-Basic 1 and 2, type and amount of classroom teaching or clinical use of IE-Basic and letters of recommendation from an Authorized Training Center. |
| <p>► Renewal seminar for IE Trainers</p> | <p>8-13 July 2012 Fee: €550</p> |
| <p>Participation in this seminar fulfills one of the requirements of the IE trainers’ re-certification process. The participants will present and then discuss all components of IE training including theory, didactics of teaching IE tasks, forms of mediation, “bridging” to different subject areas, and classroom supervision. Methods of evaluation of students’ acquisition of the IE program and IE trainees’ mastery of IE teaching will be analyzed. The seminar program also includes such issues as forms of cooperation between IE trainers and the Feuerstein Institute, strategies of promoting IE programs, training and supervision documentation and reporting, ethical and professional standards in IE training and program implementation.</p> <p>The participants are required to bring a portfolio with samples of their lesson plans, bridging exercises, didactic elaborations, training schedules, articles, videos and other materials documenting their training and supervision activities. Participants will be required to make a presentation reflecting their IE experience.</p> | <ul style="list-style-type: none"> • Course Code: IETR 005 • The seminar is intended for IE trainers who received their Trainer-2 diploma before the year 2005, though it is open for all graduates of Trainer-2 courses. • <i>Applications should be sent to the Feuerstein Institute with relevant documentation reflecting previous certification as IE Trainers-2.</i> |

| ▶ ADD- ADHD treatment via Tactile IE | 15-19 July 2012 Fee: €750 |
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| <p>The objective of this course is to introduce educators, psychologists, clinical professionals and parents to a new multi-sensory approach (Touch-Motion-Sound) in Instrumental Enrichment tactile programs and demonstrate the advantages of the kinesthetic and tactile modality of mediation in Mediated Learning Experience.</p> <p>This innovative tactile version of the IE program is based on a combination of unique technology, new original design and classical IE concepts.</p> <p>The course includes the following topics:</p> <ul style="list-style-type: none"> • Multi-sensory approach (Touch-Motion-Sound) in IE tactile programs. Advantages of kinesthetic and tactile modality of mediation in MLE • Demonstration of tactile exploration as a tool for focusing, organizing and ordering the explorative process in ADHD, ADD and visually impaired learners. • Tactile IE as a new tool for articulating active explorative behavior in children with motivational problems; • Tactile IE symbolic representation as a tool for advancing mental imagery and conceptualization. • Cognitive and motivational aspects of learning processes in children and adults with ADHD, ADD and visual problems. <p>“Instrumental Enrichment Tactile” includes tasks in such domains as analytic perception, comparisons, classification, orientation in space and time, etc. The program is based on Feuerstein’s theory of mediated learning experience and structural cognitive modifiability. Specially designed tasks using microcapsule paper and tactile exploratory skills make IE Tactile suitable for learners with perceptual and attention problems. Although the program was initially developed for children, it has been proven to be suitable for adult learners with attention and learning difficulties or visual impairment. The training process includes frontal lectures, seminars and hands-on workshop activity with IE Tactile materials. The participants learn the technique and didactics of using the IE Tactile with various populations of learners.</p> <p><i>Graduates of the course will receive a Certificate of IE-Tactile Course Attendance.</i></p> | <ul style="list-style-type: none"> • Course Code: IETA C002 • Prerequisite: Experience with regular IE-1 instruments. |

| Summer Institute Registration | | | | | | | | | | | | | | | | | | | |
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| <ul style="list-style-type: none"> • Registration forms can be downloaded from the website: www.icelp.org and sent to sr@icelp.org.il • If you do not have access to the Internet, print the registration form and mail or fax it to “<i>Summer Institute Western Europe 2012</i>”, POB 7755, Jerusalem 91077, Israel. Tel: 972-2-5693315 Fax: +972-57-9557578; e-mail: sr@icelp.org.il | <ul style="list-style-type: none"> • Applicants for LPAD courses, IE 2, IE-Basic-2, and all Trainers courses are reminded to send in documentation of prerequisite training and experience. • Full attendance of training activities is required including the evaluation session on July 19. • Certificates will be awarded at the end of the Summer Institute on July 19 at 18:00. | | | | | | | | | | | | | | | | | | |
| Summer Institute Tuition Fees | | | | | | | | | | | | | | | | | | | |
| <table border="0"> <tr> <td>• LPAD-1</td> <td>1400 euro</td> </tr> <tr> <td>• LPAD-2, LPAD-Basic</td> <td>1500 euro</td> </tr> <tr> <td>• IE-1, IE-2, IE-Basic 1</td> <td>1300 euro</td> </tr> <tr> <td>• IE Trainers-1</td> <td></td> </tr> <tr> <td>Trainers-2</td> <td></td> </tr> <tr> <td>Trainers IE Basic</td> <td>1300 euro</td> </tr> <tr> <td>• IE-Basic 2</td> <td>750 euro</td> </tr> <tr> <td>• Renewal seminar</td> <td>550 euro</td> </tr> <tr> <td>• ADD-ADHD treatment via Tactile IE</td> <td>750 euro</td> </tr> </table> <p>Feuerstein Institute reserves the right to cancel any course that has fewer than 10 participants registered. In case of cancellation by Feuerstein Institute, tuition fees will be fully reimbursed.</p> | • LPAD-1 | 1400 euro | • LPAD-2, LPAD-Basic | 1500 euro | • IE-1, IE-2, IE-Basic 1 | 1300 euro | • IE Trainers-1 | | Trainers-2 | | Trainers IE Basic | 1300 euro | • IE-Basic 2 | 750 euro | • Renewal seminar | 550 euro | • ADD-ADHD treatment via Tactile IE | 750 euro | <ul style="list-style-type: none"> • Tuition fees can be paid by bank (cashier’s) check, bank transfer, or by international credit card. (No personal checks are accepted). • Early registration discount of 10% for tuition fees paid before April 15, 2012. • Deadline for Summer Institute registration: June 1, 2012. After this date, applicants may be accepted depending on availability of workshop places, subject to payment of a course fee surcharge of 5%. |
| • LPAD-1 | 1400 euro | | | | | | | | | | | | | | | | | | |
| • LPAD-2, LPAD-Basic | 1500 euro | | | | | | | | | | | | | | | | | | |
| • IE-1, IE-2, IE-Basic 1 | 1300 euro | | | | | | | | | | | | | | | | | | |
| • IE Trainers-1 | | | | | | | | | | | | | | | | | | | |
| Trainers-2 | | | | | | | | | | | | | | | | | | | |
| Trainers IE Basic | 1300 euro | | | | | | | | | | | | | | | | | | |
| • IE-Basic 2 | 750 euro | | | | | | | | | | | | | | | | | | |
| • Renewal seminar | 550 euro | | | | | | | | | | | | | | | | | | |
| • ADD-ADHD treatment via Tactile IE | 750 euro | | | | | | | | | | | | | | | | | | |
| Special Stipends for East European Participants | | | | | | | | | | | | | | | | | | | |
| <p>Special stipends are available for participants from East European countries (Baltic States, PL, CZ, SK, HU, RO, BG, SI, HR, RS, BA, MK, AL) and the CIS who wish to attend the following courses: IE-1, IE-2, IE-Basic-1, IE-Basic 2. The tuition fees after reduction of the stipend are: for IE-1, IE-2, & IE-Basic-1 - Euro 550, for IE-Basic 2 - Euro 400.</p> | | | | | | | | | | | | | | | | | | | |

EU Stipends

The 2012 Summer Institute in Feuerstein's Structural Cognitive Modifiability, Instrumental Enrichment & Mediated Learning Experience and Learning Potential assessment, organized jointly by the Feuerstein Institute (Jerusalem), provider of course program and materials; and the University of Antwerp (Belgium) have been recognized by the European Union Life-Long Learning Programme as professional post-graduate training.

References in the **Comenius-Grundtvig Catalogue:**

<http://ec.europa.eu/education/trainingdatabase/search.cfm>

Type exactly for School environment:

- **BE-2012-202-001** (The course "Instrumental Enrichment: Activating learning potential: Feuerstein's Structural Cognitive Modifiability and Mediated Learning Experience Theory and the Instrumental Enrichment Program") – IE-1, IE-2, IE Basic-1, IE Trainers-1, IE Trainers-2, IE Basic Trainers.
- **BE-2012-203-001** (The course LPAD "Evaluating learning Potential": Feuerstein's Learning Propensity Assessment Device based on Structural Cognitive Modifiability and Mediated Learning Experience Theory) – LPAD-1, LPAD-2, LPAD-Basic.
- **BE-2012-2011-001** (The course Renewal seminar for Instrumental Enrichment Program Trainers).
- **BE-2012-2010-001** (The course Instrumental Enrichment for Young Children 2: Feuerstein's Instrumental Enrichment Basic Program Level 2 to Activate Learning Potential).
- **BE-2012-213-001** (Tactile Instrumental Enrichment for children with ADHD and/or visual impairment)

Type exactly for Adult education:

- **BE-2012-205-001** (The course "Instrumental Enrichment: Activating learning processes in adults: Feuerstein's Structural Cognitive Modifiability and Mediated Learning Experience Theory and the Instrumental Enrichment Program") - IE-1, IE-2, IE Basic-1, IE Trainers-1, IE Trainers-2.
- **BE-2012-204-001** (The course LPAD "Evaluating learning Potential in adult learners": Feuerstein's Learning Propensity Assessment Device based on Structural Cognitive Modifiability and Mediated Learning Experience Theory) - LPAD-1, LPAD-2, LPAD-Basic.
- **BE-2012-215-001** (Renewal Seminar for Trainers in ADULT education of Instrumental Enrichment Program)
- **BE-2012-214-001** (Feuerstein Instrumental Enrichment Basic Program level 2 for ADULTS with intellectual impairment)
- **BE-2012-212-001** (Tactile Instrumental Enrichment Program for ADULTS with attention deficit and/or visual impairment)

Procedure of application

Applicants working in kindergartens, primary or secondary schools or in adult education as teachers or other professionals (e.g. educational psychologists, counselors, therapists), and who are **residents of the European Union (except France)¹ and EFTA countries**, may apply for a **Comenius 2.2c (In-service teacher training) grant**. Those working in adult education apply for **Grundtvig 3 (Adult education) grant** to their respective National Life-Long Learning Programme LLP Agencies (NA).

1. First contact your National LLP Agency (NA) to download the necessary forms from the National Agencies' website. Addresses of the NA's can be found on:
http://ec.europa.eu/education/programmes/llp/national_en.html
2. Request a "preliminary acceptance letter" to the Summer Institute Secretariat Ms. Tzuk- Chikvashvili, e-mail: sr@icelp.org.il.
3. An acceptance letter from the University of Antwerp is only "on principle". Under no circumstances this can invoke any claim for free participation.
4. Then send a duly filled-out application form to your National Agency, (including the preliminary acceptance letter from University of Antwerp AT THE LATEST JANUARY 16th 2012.
5. Sending your application to your European National Agency is not a registration for the course! Also register at the Summer Institute Secretariat by filling out the registration form you will receive from www.icelp.org preferably before April 15th 2012, or certainly before June 10th 2012. Ms Tzuk-Chikasvily e-mail: sr@icelp.org.il, mentioning that registration is dependent on the grant approval.
6. Accommodation: reservations must be made by you, mentioning that you want a single room or a shared room (prices depend on this).

This course is organized within the framework of Project DAFFODIL, Dynamic Assessment of Functioning for Development towards inclusive learning, part of the Includes Network.

¹ This is because the course is taking place in France. Comenius-Grundtvig grants are reserved to study abroad.

| Venue | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The Feuerstein Summer Institute will be held at Novotel Paris Est Hotel, 1 Avenue de la République, Bagnolet, Paris, France (Metro line 3, station "Gallieni").</p> <ul style="list-style-type: none"> • A special rate of 109.72 euro per room per day (single) or 119.22 (double) including full breakfast. • Lunch is available for workshop participants at the rate of 29.01 euro. • Each coffee break at the rate of 5.95 euro. <p>This special rate is valid for hotel reservations made before May 28, 2012.</p> <p>Transportation: From Roissy/Charles de Gaulle Airport, bus No 351 to "Gallieni" Metro station. Take the Roissy Bus to "Opera" metro station, then line 3 to "Gallieni metro station." By car: Boulevard Péripherique Nord, exit at "Porte de Bagnolet". By Paris Metro, take line 3 to "Gallieni" station.</p> | <p>Each participant must book his/ her room and lunch package directly at the hotel.</p> <p><i>The hotel has advised that an international credit card number will be required for a guarantee.</i></p> <p>Contact person at the hotel: Mrs Catherine CIMOLINO e-mail: h0380-re2@accor.com Tel: +33149936940</p> <p>***</p> <p><i><u>When you make contact with Novotel Paris Est Hotel please make sure to identify yourself as a Feuerstein Summer Institute participant.</u></i></p> <p>***</p> |

Registration Form for the 33rd Summer Institute, Western Europe 2012

Send this form to: **International Summer Institute Western Europe, POB 7755, Jerusalem 91077, Israel; Fax +972-57-9557578; email: sr@icelp.org.il**

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the course | |
| Surname: | |
| First name: | |
| Address: | |
| City: | |
| Country: | |
| Postal code: | |
| Phone: | Home: Office: Mobile: |
| Fax: | |
| Email: | |
| Highest educational attainment: [mark one] | <input type="checkbox"/> Teacher Certificate <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> Ph.D. <input type="checkbox"/> M.D. |
| Profession/Occupation | |
| Place of work | |
| Previous LPAD or/and IE training (course and year) | |
| Context in which you use (or plan to use) LPAD/IE methods: | <input type="checkbox"/> Authorized IE Training Center <input type="checkbox"/> School <input type="checkbox"/> Training programs for adults <input type="checkbox"/> University <input type="checkbox"/> Medical setting <input type="checkbox"/> Psychological services <input type="checkbox"/> Private educational practice <input type="checkbox"/> Private clinical practice |
| Full attendance of training activities is required. Evaluations will be carried out and certificates of attendance given at the end of the Summer Institute on July 19 at 18:00. | |

N.B. Information can also be found on Feuerstein Institute's other website:
www.feuerstein-global.org

| Payment of Tuition Fees | | |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Option 1: BANK TRANSFER | <p>Bank transfer to Feuerstein Institute, account number 206865, Bank Hapoalim, 3 Avizohar St, Jerusalem, Israel. Bank number: 12, Branch number: 694 Swift code: poalilit. IBAN: IL960126940000000206865</p> <p>Participants/organizations who choose to make payment via a bank transfer must fax to Feuerstein Institute (fax: 972-57-9557578) a copy of the transfer confirmation including the following details:</p> | |
| | Name of your bank and the date of transfer | |
| | Name of the person or organization making transfer | |
| | Name of the course participant | |
| Option 2: BANK CHECK | <p>Your bank check should be made payable to Feuerstein Institute and mailed to Summer Institute Western-Europe 2012, POB 7755, Jerusalem 91077, Israel.</p> | |
| | Name of the person or organization making payment | |
| | Name of the course participant | |
| | Check number and name of bank | |
| Option 3: INTERNATIONAL CREDIT CARD | <p>We accept Visa, Master Card and American Express. Please state which card you are using:</p> | |
| | Name of card-holder as it appears on the card | |
| | Name of the course participant | |
| | Card number | |
| | Card expiry date | |
| | Security number on the back of the card | |
| | Signature of the card-holder | X |